

Classes included in this report:
Subject Catalog Number Class Number

MATH	2174	27721
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Raters	Students
Responded	35
Invited	48
Response Ratio	73%

Frequency Analysis

The 9 questions of the SEI are organized around three key elements of teaching. Results are grouped based on these elements.

Instructor's preparedness, organization of material, and clarity of presentation

	Response#	Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A
1. The subject matter of this course was well organized	35	3 %	0 %	9 %	43 %	46 %	0 %
5. The instructor was well prepared	35	0 %	3 %	0 %	37 %	60 %	0 %
9. The instructor communicated the subject matter clearly	35	3 %	0 %	20 %	34 %	43 %	0 %

Rapport and instructor commitment

	Response#	Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A
3. This instructor was genuinely interested in teaching	35	0 %	0 %	3 %	26 %	71 %	0 %
6. The instructor was genuinely interested in helping students	35	0 %	3 %	0 %	26 %	71 %	0 %
8. The instructor created an atmosphere conducive to learning	35	3 %	3 %	11 %	40 %	43 %	0 %

Students' sense of their own learning

	Response#	Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A
2. This course was intellectually stimulating	35	3 %	6 %	6 %	43 %	43 %	0 %
4. The instructor encouraged students to think for themselves	35	0 %	3 %	6 %	31 %	60 %	0 %
7. I learned a great deal from this instructor	35	3 %	3 %	11 %	34 %	49 %	0 %

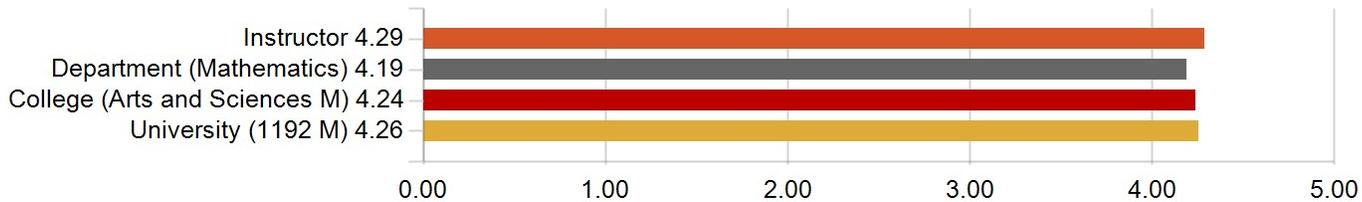
Overall, I would rate this instructor as... (Question 10)

Response#	Poor	Fair	Neutral	Good	Excellent
35	3 %	3 %	6 %	23 %	66 %

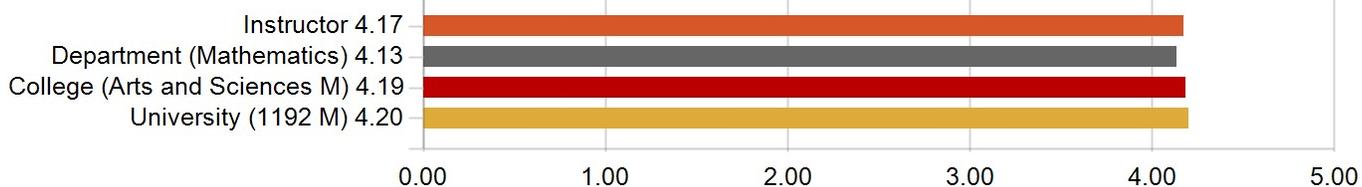
Score Analysis

Your mean scores are summarized below. Comparison group scores are provided. The College and the University comparison groups are based on the size of your class. The Department group is not. Class size groups are 1-19, 20-60, and 61+. This information is also presented as a table at the end of this section.

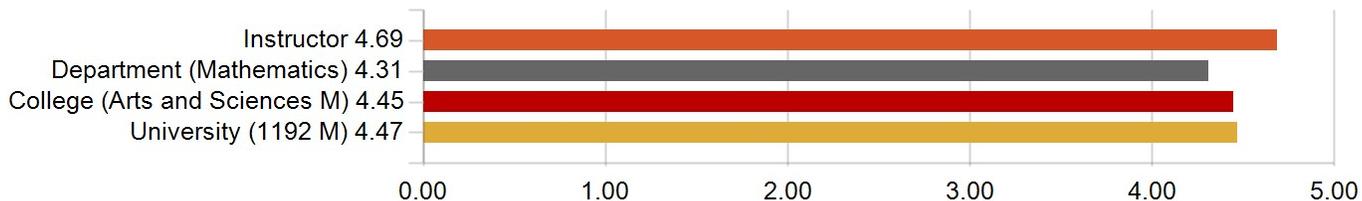
1. The subject matter of this course was well organized



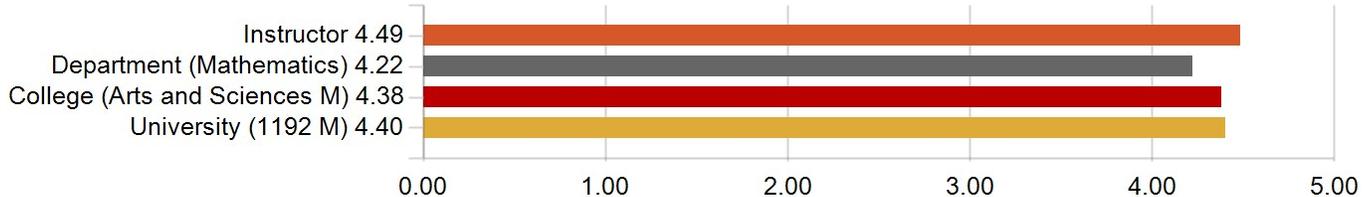
2. This course was intellectually stimulating



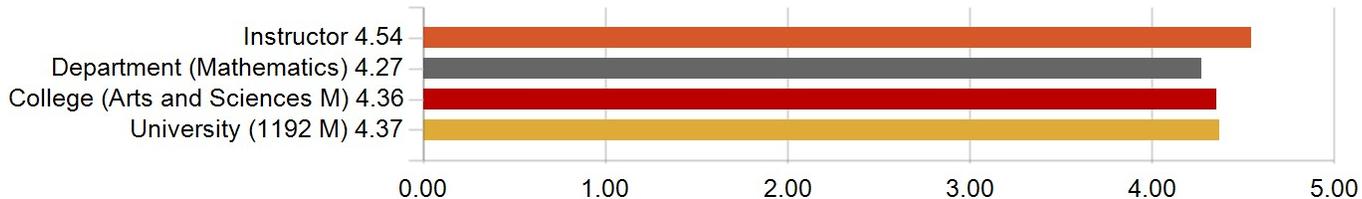
3. This instructor was genuinely interested in teaching



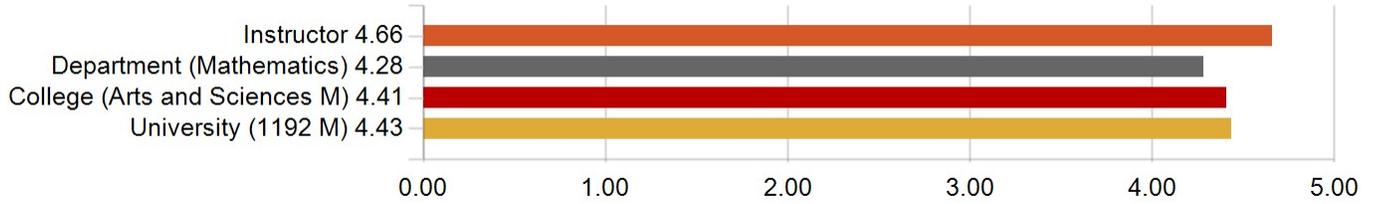
4. The instructor encouraged students to think for themselves



5. The instructor was well prepared



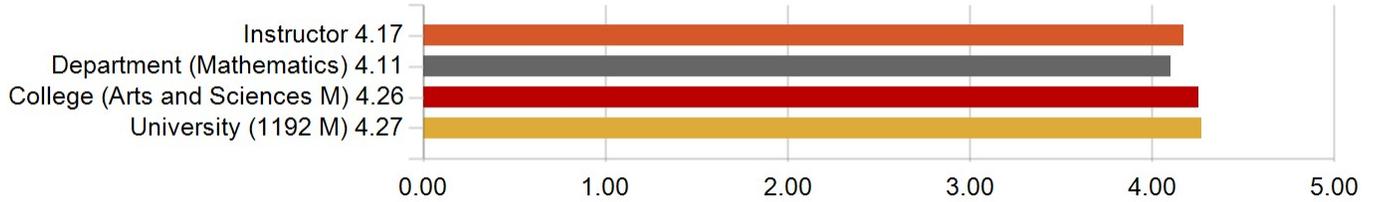
6. The instructor was genuinely interested in helping students



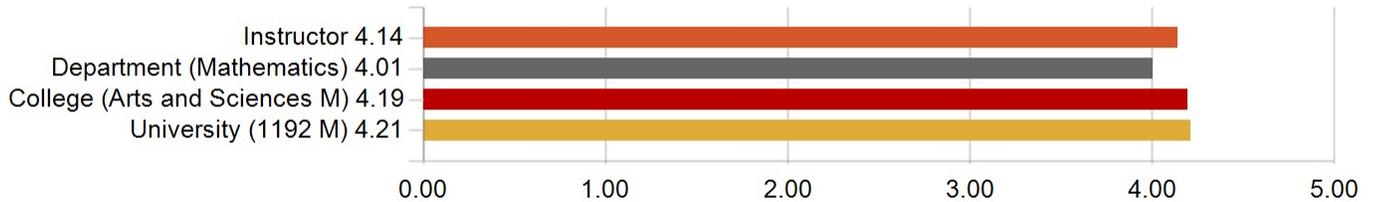
7. I learned a great deal from this instructor



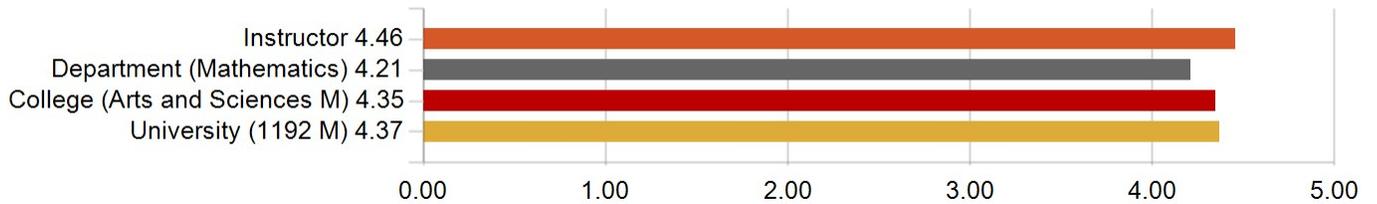
8. The instructor created an atmosphere conducive to learning



9. The instructor communicated the subject matter clearly



10. Overall, I would rate this instructor as



Question	Instructor		Department (Mathematics)		College (Arts and Sciences M)		University (1192 M)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
1. The subject matter of this course was well organized	4.29	0.86	4.19	0.99	4.24	0.98	4.26	0.98
2. This course was intellectually stimulating	4.17	0.98	4.13	1.03	4.19	1.01	4.20	1.01
3. This instructor was genuinely interested in teaching	4.69	0.53	4.31	0.96	4.45	0.90	4.47	0.88
4. The instructor encouraged students to think for themselves	4.49	0.74	4.22	0.99	4.38	0.90	4.40	0.89
5. The instructor was well prepared	4.54	0.66	4.27	0.98	4.36	0.95	4.37	0.94
6. The instructor was genuinely interested in helping students	4.66	0.64	4.28	0.98	4.41	0.93	4.43	0.91
7. I learned a great deal from this instructor	4.23	0.97	4.04	1.16	4.15	1.09	4.17	1.08
8. The instructor created an atmosphere conducive to learning	4.17	0.95	4.11	1.08	4.26	1.00	4.27	1.00
9. The instructor communicated the subject matter clearly	4.14	0.94	4.01	1.19	4.19	1.08	4.21	1.07
10. Overall, I would rate this instructor as	4.46	0.95	4.21	1.08	4.35	0.99	4.37	0.97

Please select the primary reason you enrolled in this class

Options	Count	Percentage
It was specifically required in my major/minor	26	96%
It was one of several choices to meet a requirement in my major	1	4%
It fulfills a General Education requirement	0	0%
It was a free elective choice	0	0%

Comments

Comments
Having the professor miss class and have subs made is a little difficult to get in a rythmn of teachers but overall she did a good job
Did a great job, well prepared, subject matter was organized clearly, and the class was very fair. My critique would that lecturing directly from the book is very bland and makes it difficult to pay attention during lecture. Possibly explaining relevance or even fun facts more would help
Awesome teacher overall but talks really fast sometimes which can be hard to keep up with
Dr. Volkening is the best math instructor I have had during my college career. She was personable, responsive to student needs and feedback, and always receptive to questions. It was amazing to have such an intelligent, insightful female professor, and with such an engaging personality in a difficult class. I'm so sad yet proud that she will be moving on to another institution for tenure because I want ALL my friends to have the chance to take a class with her. What a great semester.
I would have liked to see more example problems rather than paragraphs explaining a concept, but that is just my preference of learning style. Overall, Dr. Volkening was very supportive of the students and our questions and was always willing to help out one on one. She seemed genuinely interested in teaching and helping us to learn.
Dr. Volkening is very smart and it is clear she loves helping students learn. Provides ample resources for help.
The subject matter for this course was dry, but Dr. Volkening made it easy to learn and was very prepared for every class. She was easy to reach by email and available during office hours. I really liked her style of teaching and found it easy to follow along with her lectures.